



## Individual's Graph

One person

RESULTS SUMMARY  
DEFINITIONS



PROVIDED BY

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# INTRODUCTION

This report will give you the results from the assessment you took along with a brief explanation of each scale measured on the assessment.

## What's in this report?

### RESULTS SUMMARY

Your results are illustrated on scales for Thinking Style, continua for Behavioral Traits, and a ranked-order list for Interests

### DEFINITIONS

Each of the styles, traits, and interests will be defined on the page following the Results Summary

## What did the assessment I took measure?

### THINKING STYLE

- Thinking Style is the ability to process information.
- It includes problem-solving, communication, interaction, and learning skills.
- Results are illustrated on scales ranging from 1 to 10.
- A higher score is not necessarily the best indicator of on-the-job performance.

### BEHAVIORAL TRAITS

- Behavioral Traits are commonly observed actions that help define who you are.
- Each scale is defined by two opposing, but equally valuable, end points.
- One side of the continuum is not better than the other.

### INTERESTS

- This section may indicate your motivation and potential satisfaction with various jobs.
- These are ranked in order from your highest- to lowest-scoring interest.

# Results Summary

## THINKING STYLE

	1	2	3	4	5	6	7	8	9	10
Composite Score							<b>You</b>			
Verbal Skill									<b>You</b>	
Verbal Reasoning				<b>You</b>						
Numerical Ability									<b>You</b>	
Numeric Reasoning									<b>You</b>	

## BEHAVIORAL TRAITS

<b>Pace</b>							<b>You</b>			
	< STEADY								URGENT >	
<b>Assertiveness</b>							<b>You</b>			
	< UNASSUMING								FORCEFUL >	
<b>Sociability</b>				<b>You</b>						
	< RESERVED									OUTGOING >
<b>Conformity</b>							<b>You</b>			
	< STRONG-WILLED								COMPLIANT >	
<b>Outlook</b>			<b>You</b>							
	< SKEPTICAL								TRUSTING >	
<b>Decisiveness</b>				<b>You</b>						
	< DELIBERATE									BOLD >
<b>Accommodation</b>				<b>You</b>						
	< STEADFAST								AGREEABLE >	
<b>Independence</b>							<b>You</b>			
	< RELIANT								AUTONOMOUS >	
<b>Judgment</b>									<b>You</b>	
	< INTUITIVE								FACTUAL >	

## YOUR ORDER OF INTERESTS

The assessment you took measured six possible Interests. They are ordered below from your highest- to lowest-scoring interest. Two-way and three-way ties are indicated if present.

- TECHNICAL
- CREATIVE
- FINANCIAL/ADMIN ] TIED
- ENTERPRISING ]
- PEOPLE SERVICE
- MECHANICAL

# DEFINITIONS

## THINKING STYLE

**Composite Score** A reflection of overall learning, reasoning, and problem-solving potential

**Verbal Skill** A measure of vocabulary

**Verbal Reasoning** Using words for reasoning and problem solving

**Numerical Ability** A measure of numerical calculation ability

**Numeric Reasoning** Using numbers as a basis in reasoning and problem solving

## BEHAVIORAL TRAITS

**Pace** Overall rate of task completion

**Assertiveness** Expression of opinions and need for control

**Sociability** Desire for interaction with others

**Conformity** Attitude on policies and supervision

**Outlook** Anticipation of outcomes and motives

**Decisiveness** Use of speed and caution to make decisions

**Accommodation** Inclination to tend to others' needs and ideas

**Independence** Level of preference for instruction and guidance

**Judgment** Basis for forming opinions and making decisions

## INTERESTS

**Enterprising** Suggests the enjoyment of leadership, presenting ideas, and persuading others

**Financial/Admin** Suggests the enjoyment of working with numbers, organizing information, and office routines such as record-keeping and completing paperwork

**People Service** Suggests the enjoyment of collaboration, compromise, and helping others

**Technical** Suggests the enjoyment of learning technical material, interpreting complex information, and solving abstract problems

**Mechanical** Suggests the enjoyment of building and repairing things and working with machinery or tools

**Creative** Suggests the enjoyment of imaginative and artistic activities